XAVIER UNIVERSITY
Health United Building - Planning Team Charge
January 31, 2017

Charge

The HUB Team is responsible for developing the facility program and design recommendations for the future Health United Building (HUB) of Xavier University.

In carrying out their work, the HUB Team will represent the University’s best interests, using this outline to guide choices and decisions. They will recommend the program and design that support the vision for the HUB (described below), with emphasis on the efficacy of overall facility. The HUB Team will be informed by the work previously completed by the Recreation Center Team (RCT) relative to the recreation uses of the building. Designated HUB Team members will develop the facility program for the academic uses, and for the primary care and student counseling uses. Then, the full HUB team will work together to harmonize all the programs/uses and develop a cohesive schematic design.

The HUB Team will strive to optimize program components and expectations within available resources. They will partner with the design team and advisory groups in developing their recommendations and will engage the campus community. The HUB Team is a recommending group that reports jointly to the Provost and CAO and the Executive VP and CFO.

Vision for the HUB

The Health United Building will be a state-of-the-art campus facility that celebrates health and wellness. An expression of Xavier’s Jesuit Catholic educational mission and our foundational value of care for the whole person (cura personalis), the HUB will be a welcoming campus destination for the development and care of the mind, body, and spirit of Xavier students and employees.

The HUB will be home to Xavier’s health-related academic programs – our premier programs of today and the health-related programs that will emerge in the future. The facility will provide high-quality, adaptable teaching and learning spaces to support student outcomes as we prepare individuals to excel in meeting the health and wellness needs of our region and beyond.

The HUB will serve as the primary recreation facility for students, with an inviting combination of flexible spaces designed for exercises, fitness/wellness programs, and recreational-level competitions most desired by our student body. Faculty and staff will be welcome to use the facility.

A primary care health clinic and counseling services for students will be located in the HUB.

Co-located in the HUB will be our academic departments of health services administration, nursing, occupational therapy, sport studies, and radiologic technology; our recreational sports department; and the primary care clinic and counseling services.

The facility environment will foster community, integration, and inclusiveness among students, faculty, and staff and will be a part of a well-rounded campus life experience. The HUB will be a place where learning and recreation, theory and practice, and Xavier people come together.

The HUB is part of an affiliation between Xavier University and TriHealth, a unique creation of a non-hospital university and a health care organization, combining their strengths and not-for-profit, faith-based missions for the betterment of education, health care, and community.
**Program Expectations and Components**

The new Health United Building will be programmed and designed to incorporate the expectations and components described in the Attachments.

**Deliverables and Engagement**

In carrying out their charge, HUB Team members are to represent the University’s best interests. Faculty, staff, and students on the HUB Team will actively engage other members of the campus community, particularly those groups who are most likely to regularly use the HUB, to obtain their input/feedback and share updates. Periodic updates and opportunities for input will be provided by the HUB Team or their chairs to SET, UPRC and Advisory Committee (which includes President’s Cabinet), Faculty Committee, Staff Committee, plus others as determined by the HUB Team.

The HUB Team will adhere to the schedule and budget to be established for this project. The HUB is to be open for the beginning of the fall 2019 semester. The total project budget is $42 million. The project will be funded through a combination of contributions, new debt issued by Xavier, resources in hand by Xavier, and capital funding participation by TriHealth. When open, a student fee will likely be charged to defray capital and operating costs.

To achieve the targeted opening date, interim target dates are listed below for the HUB Team:

- March 31, 2017 – Program recommendation complete and accepted within Xavier
- May 3, 2017 – Schematic design recommendation accepted within Xavier
- November 30, 2017 – Design development recommendation and Guaranteed Maximum Price within budget, complete and accepted within Xavier
- December 1, 2017 – Request Board approval and ceremonial ground breaking
- December, 2017 – Construction begins
  - Additional scheduling details, including various engagement and approval dates, will be added by the HUB team.

The HUB Team reports jointly to the Provost and Chief Academic Officer and to the Executive Vice President and Chief Financial Officer who will report regularly to the president. Progress reports will be made regularly to the Board of Trustees HUB Task Force (by Bob Sheeran), the Finance Committee (by Beth Amyot), and the Integrated Student Success Committee (by Brian Levin-Stankevich) who will offer feedback. In December 2017, Board approval will be requested for spending and construction in accordance with the design recommendations and the GMP.

Please refer to the attachments for additional information.
Attachments to HUB Planning Team Charge

1. HUB Team Members

2. Program Expectations and Components
   a. Overall
   b. Academic
   c. Recreation
   d. Student Health and Counseling
1. HUB TEAM MEMBERS

Continuing on the HUB from the RCT, when possible

- Bob Sheeran – Co-Chair
- Leah Busam Klenowski – Co-Chair
- Lisa Jutte – CPS Faculty, UPRC member
- Danny Otero – CAS Faculty
- Brian Balyeat – WCB Faculty
- Leslie Dulle – Rec Sports
- Lori Lambert – Student Life
- Brent MacDonald – Athletics, Head Swim Coach
- Vince Hopkins – Development, and staff representative
- Marybeth Sullivan – Staff representative
- Mary Timmons - Student representative
- Anthony Rini - Student representative

Additional HUB members beginning January 2017

- Paul Gore – Co-Chair
- Jen Robbins – Biology faculty
- Rick Mullins – Chemistry faculty; chair of Academic Plan Refresh Task Force
- Tom Ruthemeyer – Health Serv Admin faculty
- Brenda Wiles – Nursing faculty
- Claire Morress – Occupational Therapy faculty
- Doug Olberding – Sport Studies faculty
- Jean Griffin – Student Health Representative
- Jeff Edwards – Technology representative
- Kathleen Smythe – Sustainability representative
- Terri Hanlon Bremer - TriHealth
- Steve Mombach – TriHealth
- Maureen Swift - TriHealth

Advisory groups
- Overall facility – TriHealth team, as determined – TriHealth representative on HUB Team to coordinate
- Health and Counseling – Jean Griffin to coordinate
- Sustainability – Kathleen Smythe to coordinate with Sustainability Committee
- Technology – Jeff Edwards to coordinate
- Classrooms and laboratory data analysis – Bob Sheeran to coordinate

Design / Construction Team
- Bob Sheeran to coordinate
  MSA - lead architect
  Messer - general contractor
2. PROGRAM EXPECTATIONS AND COMPONENTS

a. **OVERALL** Program Expectations and Components

- Serve students in a manner that supports retention and recruitment and enhances the student experience at Xavier
- Provide gathering areas for the Xavier community, as needed and as prioritized
- Overtly communicate Xavier’s commitment to sustainability, including complementing other campus resources, avoiding unnecessary duplication, and targeting LEED-Gold standards
- Together with existing campus facilities, meet Xavier’s instructional and recreational needs for an on-campus, full-time undergraduate enrollment of 5,000 FTE students with the assumption that there will be no new academic or student recreation space will be created for at least the next ten years
- Incorporate safety considerations for individuals working in and using the facility
- Include necessary support and infrastructure space, including mechanical rooms and other uses.
- Enable all space currently used for academic and student recreational purposes in Schmidt Fieldhouse, the Armory, and O’Conor Sports Center to be vacated upon opening of the HUB
- Enable all space currently used for student health and counseling purposes in the McGrath Center to be vacated upon opening of the HUB
- Make a strong visual connection to the Xavier campus – both architecturally and through development of the site and landscape and identity as a “gateway” into campus
- Reflect direction of our Jesuit Catholic identity, the Xavier Way, Physical Campus Master Plan, Academic Plan, Financial Plans, and other guiding institutional documents
- Potentially meet other University and/or needs, with other options to be evaluated and prioritized by the HUB Team
- Provide adequate parking
- Provide for changes and growth

b. **ACADEMIC-SPECIFIC** Program Expectations and Components

- Encourage identity, community, and integration among most or all health related academic programs
- Co-locate the identified health-related academic programs in the HUB, providing a cohesive, high-functioning, and attractive teaching and learning environment. House faculty office for these programs in the HUB.
  - Health Services Administration
  - Nursing
  - Occupational Therapy
  - Sport Studies
  - Radiologic Technology
These programs presently are housed in several separate buildings, including older spaces and administrative buildings.
- Determine, prioritize, program, and design the spaces needed in the HUB to support these academic programs (possible examples: classrooms, labs, offices, conference rooms, study rooms not already available on campus in other buildings or high priority to locate in the HUB)
- Provide flexible teaching and learning environments that enable dynamic, experiential, problem based, and collaborative pedagogies that will continue to evolve
- Offer the appropriate blend of program ingredients to facilitate learning outcomes
- Incorporate space appropriate to expected enrollment growth in health-related programs
• Recognize that health-related instruction may occur in other facilities, and instruction for other programs may occur in the HUB; design the HUB to optimize classroom and laboratory usage for all students (not solely students whose programs are housed in the HUB), considering existing facilities and the new HUB
• Identify and convey space needs in other facilities, e.g. science labs, that may be created or pressured by the HUB
• Identify creative opportunities for multi-purpose use of HUB spaces for both recreational and academic needs, to maximize use of resources by avoiding duplication
• Facilitate advancement and promotion of all health-related academic programs as quality programs at Xavier
• Consider and incorporate the impact of online education and other forward looking changes
• Incorporate the direction and priorities of the Academic Plan as relevant to the HUB
• Consider evolution in health care delivery and education and design spaces to adapt to future needs.

**c. RECREATION-SPECIFIC Program Expectations and Components**

*NOTE: The program and schematic design options have been developed already by the RCT. The work of the RCT is to be incorporated (and adapted as appropriate) in the expanded HUB program and schematic design.*

- Serve as the primary physical recreation facility for students
- Offer an on-campus physical recreation facility for faculty and staff
- Potentially incorporate the following elements, with specifics depending on priorities:
  - Multi-court gymnasium
  - Indoor running track
  - Fitness center with exercise machines, free weights, and other equipment to support fitness activities of interest to students and employees
  - Flexible studio environments for group classes and fitness activities
  - Locker rooms and changing areas
  - Aquatic facilities designed primarily to support the swimming/aquatics interests of the student body while also serving as a facility for intercollegiate swimming. *
  - Indoor competition locations as appropriate for intramural sports and club sports
  - A casual gathering area with vending or other food options
  - Interior space for the Outdoor Adventure program
  - Administrative and office space for the Department of Recreation Sports
  - Storage appropriate to support recreational activities with appropriate adjacencies
  - Fitness, and more in a flexible environment that reflects current standards and is adaptable to future needs; and offer an offer an on-campus physical recreation facility for faculty and staff

*Note: Further definition of expectations for the pool will be forthcoming in February 2017.

**d. STUDENT AND EMPLOYEE HEALTH AND COUNSELING – SPECIFIC Program Expectations and Components**

- Deliver primary health care services for students via TriHealth at the HUB
- Deliver counseling services to students via Xavier at the HUB